

Here, at Pinchbeck East Church of England Primary School we are dedicated to ensuring all of our children gain the skills for reading as well as fostering a deep love and enjoyment for reading across a variety of genres.

In order to achieve these outcomes we endeavour to ensure all children are exposed to the following things:

The classroom

The organisation of the classroom is essential to promoting interest, independence and enthusiasm as well as the necessary skills, concepts and knowledge to progress. All classrooms will have displays showing key vocabulary for that particular year group across the curriculum. Also all classrooms will promote reading for pleasure with a display relating to our 'reading awards' system. Furthermore, each classroom will have a selection of 'free choice' reading books for children to choose from, these can be swapped in and out from our school library.

Phonics

To ensure our children are all well equipped with the skills for early reading we deliver the government recommended Letters and Sounds programme daily. Children in EYFS and Year 1 benefit from daily structured sessions as well as incidental learning, for example flashcards, reading signs and walls.

Letters and Sounds is made up of 6 Phases, Phase 1 base layer taught alongside Phases 2,3 and 4 during EYFS, phase 5 taught in Year 1 and Phase 6 taught in Year 2.

Please see our phonics policy for more details.

Whole Class Guided Reading

Whole class guided reading takes place throughout the school in addition to English lessons. Throughout school from Year 1 to year 6 children participate in three sessions a week. These sessions comprise of developing vocabulary, echo reading and comprehension.

Vocabulary sessions

We believe it is vital to build all children's vocabulary, not only for reading, but also to support their wider learning. The children are able to skim and scan texts for particular words as well as think about their definitions and discussing words with similar meanings to develop context and understanding.

Echo reading

Echo reading helps to develop fluency in reading, leading to better understanding of the text. The children echo the teacher's reading ensuring good pace, accuracy and expression.

Comprehension

During these sessions all children have the opportunity to show their understanding of a text by learning how to answer comprehension questions about a text and practising this skill. Comprehension sessions allow children to focus on;

Literal skills (answers can be directly lifted from the text)

Deductive skills (the text does not directly give the answer but we can work things out from the information given)

Inferential skills (the text does not directly tell us the answer but we can work things out by considering the hints and clues in the text in light of our own knowledge and experiences)

Evaluative skills (giving personal opinions, often about whole texts, or successes of author in creating mood, character etc...)

ERIC time

Everyone Reading in Class (ERIC) time is given to all children from EYFS to Year 6 for 15 minutes a day, this may be one longer session or split into 3 5 minute sessions for example, depending on the structure of the day. Children take the time to enjoy a text (scheme or free choice book) and read individually in a calm and relaxing classroom environment.

Class Read

This is the time when all children are able to sit calmly and listen to the class teacher reading a book to them. This takes place for a few minutes on a daily basis and helps to promote a love and enjoyment of books. It is also a fantastic opportunity for children to hear what reading should sound like- pacy, expressive and accurate.

The Library

All children throughout school have access to our well stocked library with a wide range of high quality texts. Each class has a weekly timetabled session which they can use and library club is run on a Thursday lunchtime by Mrs Gyamfi.

Data

Our school's assessment system (Pupil tracking grid) is used by teachers as a planning and diagnostic tool to allow pupils to reach targets in their reading and learning which allows them to make good progress.