



Writing Policy

Aims and objectives

At Pinchbeck East CE Primary School we recognise that English skills underpin all elements of the school curriculum and are an essential life skill. Considering the fundamental importance of Speaking, Listening, Reading and Writing in everyday life, we are driven by the need to develop each learner's writing ability, thus enabling them to play a full part in society.

We aim to

1. Foster an enjoyment of writing and a recognition of its value through both providing a stimulating subject based curriculum and provide meaningful contexts and quality texts as the inspiration for writing.
2. To ensure that writing is taught effectively the teachers will use the writing cycle - genre features, planning, drafting and editing. They will follow the genre coverage for their particular year group, ensuring coverage of a range of genre types.
3. The teachers will also follow the Federation curriculum plan for teaching punctuation and grammar. Punctuation and grammar will be taught within the weekly writing cycle, then applied in their writing activities.
4. Within the writing cycle, there will be opportunities for the children to work with learning partners, work independently and within a group. Children will also get the opportunity to peer mark as a process to support their learning.
5. The teachers will ensure that in their writing cycles they are using good quality texts as models and are sharing the features of the genre with the children. All children will be expected to plan, draft and edit their writing. It is important that the children are aware of the importance of the editing process and how this improves the standard and quality of their writing. Throughout all stages of the writing cycle there is an expectation that the teachers will model how to meet the objectives.
6. The teachers will follow the Federation spelling curriculum. The children will have spelling pattern lessons on a Friday and then will have a weekly test, on the previous week's spellings.
7. The teachers will be aware of the requirements for the children to be able to spell the word lists for Year 3, 4, 5 and 6. The children will be tested 3 times a year in terms 2, 4 and 6 on these. Children will be encouraged to use these words appropriately within their writing.
8. To enable the children at Pinchbeck East to become 'writers' the children will be expected to write to their expected standard across all subjects, demonstrating their writing skills confidently.

9. When 'marking' or giving feedback to writing - within both English and subject lessons - the teachers will be expected to use and apply the same expectations thus ensuring that the children will develop as 'writers';
10. The children will be assessed 6 times a year on a range of genre. The assessment week will be set across the Federation. The teachers will use the Federation agreed assessment grids to support this.
11. Evidence of independent writing is to be taken from all areas of the curriculum and used to support the final assessment at the end of the year. (using the assessment sheets to support this).
12. Staff will work alongside their own year group teacher, within key stages and across the federation to moderate the writing.