

Communication and Literacy

- Sharing a whole range of stories, picture books, poems
- First book of Nature
- Promoting confidence and skills to converse with others
- Introduction to cursive handwriting, demonstrating and practising the correct formation for each letter
- Introduce letters and sounds through the scheme
- Share events on Tapestry with the class and Ben Bear's adventures
- Letters & Sounds: introduce the first few sounds - m, a, s, t, c, p
- Introduce the children to the ORT characters and reading scheme
- Rhyming activities
- Helicopter stories
- Recognise and write name

Personal, social and emotional development

- Introducing the children to their new environment
- Promoting confidence and independence from the beginning
- Understanding and following the high expectations of behaviour and attitude in the children's new setting.
- Organisational skills - getting ready for lunchtimes, home time, uniform, dressing, changing for PE
- Familiarise the children with the outside area - provide minimum resources at the beginning of the term

Maths

- Numbers to 5- 10: counting, recognition, sequence, 1 more than
- Name and recognition of basic 2D shapes
- Harvest baskets-counting, sharing..
- Harvest prints-sequencing patterns.
- Baking bread - measuring

Term 1: 2018 - 2019

Theme:

Time for Change

Physical Development

- Activities to develop motor skills
- **Gross skills:** bikes, scooters, balance bars ... a variety of outside equipment
- **Fine motor skills:** puzzles, painting, mark making, pegs, threading (leaf threading), pincer activities,
- Getting coats on and off/changing for PE
- Playdough - moulding, rolling, a variety of shapes - Stickman, cakes etc
- Cutting/sticking activities - numbers/ORT characters

Understanding of the World

- Harvest time
- Harvest Festival
- Pumpkin parade
- Changes all around - Autumn, new environment,
- Using senses to smell, taste bread..
- Feely 'Autumn' box
- Listening walk
- Autumn sensory trays - pumpkins, conkers, sticks
- Introduce SeeSaw

Expressive arts & design

- Experimenting with paint
- Printing - leaf, hand, natural resources
- Colour mixing - conker, pine cone rolling
- Counting songs - 5 little frogs, 10 green bottles
- Nature pictures
- Autumn songs - 'Autumn time'.
- Drawing patterns on leaves
- Make own stickman
- Clay faces using natural resources

Alongside the above activities, baseline assessments will need to be carried out within the first few weeks.

Routines and school expectations will be a priority in the first term.