



Year 1

History

- Put things in order significant to themselves.
- Events beyond living memory that are significant nationally or globally.

Activities

- *Transition activity- ordering the school day.*
- *Remembrance Day- what are we remembering and why?*

English

- *Story based on a fairy tale.*
- *Story with repeated phrasing.*
- *Ordering a story.*
- *Recount of a story.*
- *Character Description.*
- *Setting Description.*
- *Explanation Text - How to grow a beanstalk.*

DT

- Use given tools for a variety of tasks e.g. knife, grater, chopping board, scissors, needles, pins, scissors, templates, glue, tape.
- Join appropriately for different materials and situations.
- Build structures and investigate how they can be made more stable.
- Insert paper fasteners for card linkages
- Explore ideas by rearranging materials e.g. paper, card, ingredients, fabrics, sequins, buttons, tubes, dowel, paper, card, mouldable materials.

Activities -

- *Baking Gingerbread*
- *Salt Dough Gingerbread Decoration*
- *Building own house of; Straw, Sticks or Junk.*
- *Split Pin Characters*
- *Fairy Tale colour in cross stitch, (Baker Ross pack of 30 £21.00 AR3591)*

Maths

- Following the White Rose Programme.
- Baking Gingerbread men.

Computing

- Select appropriate images to add to work.
 - Use different font sizes, colours and effects.
 - Develop an awareness of appropriate language in an email.
 - Know what to do if they see something inappropriate online.
 - Begin to understand and adhere to school's E-safety policy and acceptable use policy.
- ### Activities -
- Pic Collage - Transition activity onto SeeSaw
 - Email a character - Goldilocks - Advice on stranger danger.
 - Online games talk - SMART

Once upon a time...

Art

- Explore and understand the impact of materials.
 - Use a range of textile equipment including beads and fabric/thread for sewing.
- ### Activities -
- *Sewing a cross-stitch bookmark.*

Science

- Materials
- Activity - *Building own house of; Straw, Sticks or Junk.*

Geography

- *Using the directional (left or right near or far)*
- ### Activities -
- *BeeBots on fairy tale mats.*

P.S.H.E.

- Discuss ways to stay healthy and identify healthier foods and treats.
- Understand stranger danger and ways to stay safe.
- Understand which people can help us stay safe.
- Recognise their own worth.
- Identify ways to face new challenges.
- Express their views, and listen to those of others.
- Identify some factors that affect how people think and feel.

Activities -

- *Link with Hansel & Gretel for unhealthy foods and not taking foods from strangers.*
- *Link with Goldilocks going into a stranger's house.*
- *Who is there to help you when you are worried (Police Visitor)*
- *Link the Three Billy Goats Gruff to factors that affect others.*

Music

- Recognise clear changes in sounds (pitch, tempo, volume) and musical patterns.
 - Respond to different moods in music.
- ### Activities -
- *CHARANGA*
 - *Hey You!*
 - *Rhythm in the way we walk*
 - *The Banana Rap*
 - **GoNoodle**

Suggested Texts

- *Jack & the beanstalk, Three Billy Goats Gruff, Goldilocks, The boy who cried wolf, Little Red Riding Hood, Hansel & Gretel, Gingerbread Man, The three little pigs.*