



### **P.S.H.E - Feelings and Emotions & Healthy Lifestyles.**

- Identify what makes a healthy lifestyle and explain how to care for the body.
- Understand how bacteria and viruses affect the body.
- Begin to identify legal substances that affect the body (e.g. smoking/alcohol).
- Identify safety risks and understand stranger danger and ways to stay safe.

### **English**

Reading comp - Cooking in the Stone Age, The Age of stone poem.

Drama - life in prehistoric Britain

Writing - Character description, setting description based on Early Man film. Instructions for making bronze. Haiku poems based on prehistoric Britain. (other genres as the unit develops)

### **Suggested Texts**

- Stone Age Boy
- Haiku poems

### **Science**

- Rocks and Fossils & Animals including humans.

### **Art**

- Introduce sculpture materials - Use different pencils for different purposes - Manipulate media using fingers and tools - Develop imagination.

Activities - clay, charcoal drawings, cave drawings, celtic designs, stone age jewellery.

### **Maths - Number**

- Place Value
- Addition and Subtraction
- Multiplication and Division

### **Computing - Get Blogging and Going for Gold**

- Recognise unacceptable behaviour online.
- Use technology safely.
- Identify a range of ways to deal with inappropriate content.
- Use different font sizes, colours and images purposefully.

Activities - Class blog, e book Healthy Lifestyles.

## **A Step Back in Time - Y3**

### **MFL - About France and Greetings**

- Repeat words modelled by teacher.
- Learn specific vocabulary.
- Recognise a familiar question and respond with a rehearsed response.

Activities - Find out about France. To say and respond to French greetings.

### **History (Stone Age to Iron Age)**

- Order events over a larger timescale.
- Question why something happened and how it impacted people.
- Distinguish between fact and opinions and give reasons.
- Children pose own questions to gain an understanding of the topic.

#### Activities -

*What do we know?*

*Time line of events and periods.*

*Late Neolithic hunter gatherers and early farmers e.g. Skara Brae.*

*Bronze Age - Flag Fen trip.*

*Film - Early Man link.*

### **Music Let Your Spirit Fly and Glockenspiel Stage 1**

- Perform in a group and alone using voices and instruments with expression.
- Sing in a round.
- Interpret notation of rhythm (not on a staff).
- Describe and compare moods in different pieces of music.
- Use critique to improve work.