

D & T

Use research and develop design criteria to design functional and appealing products that are fit for purpose. (**Roman shields and Roman pottery**)
Consider different ways in which they can creatively record their planning to engage an audience.
Use tools and equipment, including those needed to weigh and measure ingredients, with accuracy.
Join and combine a range of materials, some with temporary, fixed or moving joints.
Use investigations of existing products to inform planning of their own product.
Check their work as it develops and modify approach in light of progress.
Discuss how well their product meets the design criteria and the needs of the user.
Create prototypes of shell or frame structures to inform design process.
Strengthen frames with diagonal struts.
Use lolly sticks/card to make levers and linkages.

Science

Describe the simple functions of the basic parts of the digestive system in humans.
Identify the different types of teeth in humans and their simple system in humans.
Construct and interpret a variety of food chains, identifying producers, predators and prey.
Working Scientifically

Music - Charanga

Perform in a group and alone using voices and instruments.
Sing in a round and in canon.
Improvise and compose music for a range of purposes controlling musical qualities.
Begin to appreciate and understand different works and composers.
Listen to live music and evaluate impact.

PSHE

Begin to discuss changes which happen to the body.
Understand how bacteria and viruses affect the body and how they can be prevented.
Understand legal substances and how they affect the body.
Understand peer pressure and know where to access help.

A Step Back In Time

R.E.

LAS Additional
Forgiveness
(Christianity
Stories that focus on saying sorry)

MFL

Listen attentively to spoken language and show understanding by joining in and responding (e.g. with an action).
Say a simple rhyme from memory; join in with words of a song or storytelling.
Pick out known words in an authentic conversation.
Ask and answer questions with a rehearsed response using appropriate intonation.
Use common phrases.
Use description words e.g. colours, size.
Develop accuracy when pronouncing phrases, by listening to and repeating recordings of authentic speakers.

Computing

Know how to use digital tools responsibly to communicate.
Use search technologies effectively and safely.
Know what validity is and understand anyone can contribute on the internet.
Use technology safely, respectfully and responsibly.
Know what it means to be a responsible digital citizen.

History

Begin to think about the impact of historical events/people.
(**Roman Empire, Julius Caesar**)
Understand the difference between primary and secondary sources.
Generate purposeful questions.
Question why something happened and how it impacted people long term.
Make ancient Roman bread