



P.S.H.E.

Discuss differences between people such as religion, race, disability etc.

Understand rights and responsibilities and how they impact on own lives and the wider world.

Begin to see their actions from a different perspective.

Activities - Vikings

English

Reading comp - Invasion of Lindisfarne

Drama - effect of invasion

Writing - Character and setting description.

Informal Letter from WW1

Persuasive writing - Letter

(other genres as the unit develops)

SPAG - skills taught linked to the unit.

Science

- Material and their properties
- Forces

Maths

Area - How many long-ships on the playground?

Computing

Use technology securely.

Know how to protect your online identity.

Understand how to use online search engines effectively

Activities - Seesaw

A Step back in Time - Vikings: Friend or Foe? Y5.

Geography

Study geographical differences between countries around the world.

Study geographical similarities between countries around the world.

Activities - map of the world/atlas - track Vikings journey on map.

History

Show some understanding and talk with some clarity about the impact of historical events.

Use a variety of reliable sources to gain a deeper understanding of a subject.

Compare historical sources and suggest the validity of these.

Begin to use questions to understand significant events.

Activities - What do we know?

Research about the Vikings

Viking Gods

Ordering timeline

Danegeld

Viking Gods

Music

Listen and appraise using appropriate musical vocabulary.

Identify characteristics of a piece and repeat using voice or instrument.

Perform in a group and alone using voices and instruments creatively incorporating expression and control.

DT

Use research and develop design criteria to design innovative, functional and appealing products that are fit for purpose and aimed at particular groups or individuals.

Activities - design a Viking long ship, Viking weaving and sewing purses

Art - Explore different textures

Variety of media *Activities - rune stones*