



### P.S.H.E.

- Recognise ways in which an individual's circumstances and experiences can shape their views and perspectives.
- Discuss behaviour choices in society and discuss their consequences.

Activities - *Black Death, Peasants Revolt*

### English

Reading comp - Plague (2012)

Drama - effect of BD.

Writing - description of a knight.

Non-chronological report about bacteria

Persuasive writing - KR, WT

(other genres as the unit develops)

SPAG - skills taught linked to the unit.

### Suggested Texts

- Plague: Outbreak in London Tony Bradman
- Children of the Winter - Bertie Doherty

### Science

- Investigating bacteria

### DT

Select & choose from a wider range of materials, components & ingredients - taking into account the aesthetic properties Activities - *design a shield.*

### Maths

- Symmetrical shield pattern
- Distance travelled by the BD and converted.

### Computing

- Use technology creatively to collect, analyse, evaluate and present data and digital content.
- Use a range of programmes, systems and content to accomplish challenging goals.

Activities - *Research knights and BD.*

## A Step Back in Time - Y6.

### Geography

- Know the meaning of longitude, latitude, equator, Tropics of Capricorn and Cancer, Arctic and Antarctic circles

Activities - *map of the world/atlas*

### History

- Understand the methods of historical enquiry, including how it is used to make historical claims.
- Talk in depth about the theme in relation to other historical events and the impact of these
  - linking to modern Britain.
- Identify significant events, make connections, draw contrasts and analyse trends.
- A detailed study of a particular famous person and their historical legacy from at least 2 different points of view.

Activities - *What do we know?*

*Research about the Black Death.*

*Look at conditions in modern London and in the time of the BD. Medieval society*

*Knights*

*Peasants Revolt - Wat Tyler & King Richard*

### Music

- Perform in a group and alone using voices and instruments with increasing fluency, accuracy, control and expression.

Activities - *When a knight won his spurs.*

### Art

Variety of media Activities - *make a scroll and shield*