

Pinchbeck East, Spalding and Surfleet Collaboration - Teaching Staff

Areas of Responsibility and Key Tasks

Planning, Teaching and Classroom Management

Teach allocated pupils by planning their teaching to achieve progression of learning through:

- Demonstrating a high level of commitment to the phonics programme 'Read Write Inc' in order to ensure all children reach their full potential in acquiring the basic skills in reading, spelling and writing
- Demonstrating a high level of commitment to the school's cycle of teaching and learning to deliver the national curriculum.
- Identify clear teaching objectives and specifying how they will be taught and assessed
- Setting tasks which challenge pupils and ensure high levels of motivation and interest
- Setting appropriate and challenging expectations
- Making full use of AfL to set clear targets and build on prior attainment
- Identifying SEND and more able pupils
- Providing clear structures for lessons, maintaining pace, motivation and challenge
- Making effective use of assessment and ensuring coverage of programmes of study in the national curriculum
- Ensuring effective teaching and best use of available time
- Monitoring and intervening to ensure effective learning and behaviour
- Using a variety of teaching methods to :
 - i) match approach to content, structure information, present a set of key ideas and use appropriate vocabulary
 - ii) use effective questioning, listen carefully to pupils, give attention to errors and misconceptions
 - iii) select appropriate learning resources and develop study skills through library, ICT and other sources
 - iv) enhance and develop children's self esteem and confidence so they become confident and inquisitive learners (with a love of learning)
- Ensure pupils acquire and consolidate knowledge, skills and understanding appropriate to the subject taught
- Evaluate own teaching critically to improve effectiveness

Additional Responsibilities

- Maintain a well organised, tidy classroom
- Ensure that the classroom environment is stimulating and attractive through displays and use of resources
- Ensure that there is key vocabulary for the curriculum areas, including a clear focus on Literacy and mathematics through your working walls
- Ensure that agreed school policies are followed and understood
- Ensure children have a full understanding of their rights and responsibilities in order to make a positive contribution to the life of the school
- Through planning and discussion ensure that effective use is made of any additional adult support in the class in order to promote children's learning
- Liaise and meet with parents wherever appropriate, and attend parent consultation evenings
- Provide regular written reports as part of the required professional role
- Attend weekly staff meetings
- Ensure that Health & Safety procedures are followed and adhered to at all times
- Ensure all other school policies and processes are adhered to including e-safety relating to data protection and social networking.

Person Specification

Job-related knowledge, attributes and skills

Candidates/Employees should:

- Have DfE Qualified Teacher Status
- Possess recognised, relevant qualifications relating to the post for which they are applying or to which they are appointed
- Have knowledge and experience of the curriculum and of good primary practice
- Support the aims and ethos of the school
- Have understanding of and proven commitment to equality of opportunity
- Be responsible for the educational, emotional and social development of every child in the group or class allocated to the professional at any time in the academic year
- Has up to date knowledge of relevant legislation and guidance in relation to working with and the protection of children and young people
- Displays commitment to the protection and safeguarding of children and young people

Experience and Abilities

Candidates/Employees should

- Demonstrate evidence of successful professional (teaching) practice
- Demonstrate a sound understanding of assessment
- Demonstrate an understanding of children's development and the ability to recognize and respond to the individuality of children in their care
- Demonstrate knowledge and experience of curriculum planning, with particular regard to the phase being applied for, or in which the employee is deployed, at any time
- Demonstrate a willingness to work across the primary age range
- Demonstrate an awareness of national trends and developments
- Demonstrate an understanding of modern teaching techniques
- Demonstrate evidence of high expectations of pupils and staff
- Demonstrate a commitment to the integration of children with special educational needs and disabilities in the mainstream school environment
- Demonstrate evidence of commitment to personal and professional development
- Demonstrate commitment to the involvement of parents in their children's learning

Personal Qualities

Candidates/Employees should;

- Demonstrate a commitment to the job beyond the basic demands of the post
- Demonstrate a strong commitment to supporting the importance of the school as part of the community of Pinchbeck
- Possess well developed interpersonal skills and the ability to develop and maintain good relationships with pupils, staff and parents
- Demonstrate personal and professional integrity
- Possess the ability to work under pressure whilst maintaining a cheerful disposition
- Demonstrate evidence of excellent organizational skills
- Demonstrate evidence of a flexible attitude towards responsibilities in school
- Demonstrate evidence of contribution to all areas of school life
- Demonstrate evidence of setting a good example to children in personal presentation and conduct
- Possess a sense of balance with a life outside school
- Possess a sense of humour