

PROVISION OVERVIEW

AREA OF NEED	ALL PUPILS WAVE 1	WAVE 2 CATCH UP	SPECIFIC TARGETED APPROACHES – WAVE 3
Cognition & Learning	Differentiated curriculum planning, activities, delivery and outcome Increased visual aids/modelling, etc Visual timetables Illustrated dictionaries Use of writing frames Access to technology, e.g. word processor, camera, Dictaphone Generic TA in class support Read, Write, Inc Brain gym exercises Active reading	ELS programme RWI 1:1 Tutoring High frequency word games RWI lessons in KS2 – Fresh Start and Phonics Listening skills Additional individual reading Paired reading RALF Power of 2 – KS2 Plus 1 – KS1 Lost Treasure of Caroo Springboard Overcoming Barriers Escape from the Antarctic (programme created by our Maths coordinator) Phonics and Food Personalised learning programme	RWI 1:1 Tutoring Addacus 5 Minute Box 5 Minute Maths Box Active Literacy Kit Beat Dyslexia Toe by Toe Word Wasp RWI lessons in KS2 – Fresh Start and Phonics Listening skills Visual tracking and discrimination exercises Precision teaching Additional individual reading Paired reading Nessy Fingers RALF Power of 2 – KS2 Plus 1 – KS1 Escape from the Antarctic (programme created by our Maths coordinator) Phonics and Food Visual memory skills Auditory memory skills Personalised learning programme Normally involves use of external agency, e.g. EP
Communication & Interaction	Differentiated curriculum planning, activities, delivery and outcome, e.g. simplified language Increased visual aids/modelling, etc Visual timetables Use of symbols Structured school and class routines Read, Write, Inc	Talking Time groups: Talking Together and Phonological Awareness First Call Colourful Semantics	Talking Time groups: Talking Together and Phonological Awareness First Call Normally involves use of external agency, e.g. SALT

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<p>Social, Mental & Emotional Health</p>	<p>Whole school behaviour policy based on Assertive Discipline approach Whole school/class rules Class reward system Circle Time – SEAL</p>	<p>1:1 or small group social skills Support from Learning Mentor (bereavement, grief, loss, self-esteem, etc) Home/school record book Individual behaviour chart/reward system Behaviour Plan The Feelings Artbook</p>	<p>1:1 or small group social skills Support from Learning Mentor (bereavement, grief, loss, self-esteem, etc) Home/school record book Social stories Individual behaviour chart/reward system Behaviour Plan The Feelings Artbook</p> <p>Normally involves use of external agency, e.g. EP, CAMHS</p>
<p>Sensory & Physical</p>	<p>Flexible teaching arrangements Staff aware of implications of physical impairment Pencil grips</p>	<p>Additional handwriting practise Nessy Fingers Keyboard stickers First Move Sensory Circuits</p>	<p>Special scissors Keyboard stickers First Move Individual support in PE sessions and lunchtime Physiotherapy programme Occupational therapy programme Sensory Circuits</p> <p>Normally involves use of external agency, e.g. SIS, Physiotherapy, OT, Community Paediatrician</p>
<p>Medical</p>	<p>Physiotherapy involvement Occupational Therapist Involvement</p>		<p>Normally involves use of external agency, e.g. SIS, Physiotherapy, OT, Community Paediatrician</p>