



Year 1



P.S.H.E.

- Recognise similarities and differences between people e.g. race, culture, age, ability, faith, gender, socioeconomic, etc. Define bullying and understand that it is wrong. Understand personal hygiene and know how diseases spread. Understand personal hygiene and know how diseases spread.

Activities - How did Florence Nightingale use medicines? How did she stop disease from spreading further? How can washing help prevent disease from spreading? Glitter/paint/ flour on the hands- hand washing experiment. Looking into Florence' Nightingale family background- similarities and differences. Define bullying - Lotso in Toy Story.

DT

- Use given tools for a variety of tasks e.g. knife, grater, chopping board, scissors, needles, pins, scissors, templates, glue, tape.

Activities - Frankie and Benny's pizza making.

Science

- Animals including humans, Seasonal changes

Suggested Texts

- Film- Toy Story, Paddington, Old Bear, Forgotten Toys, Dogger, The Teddy Robber.

Art

Experiment with texture, colour, line, pattern, shape, form and space.

Activities - Sketch a portrait of Florence Nightingale using pics chn download from internet.

English

- Non Chronological report, wanted poster for Lotso the bear, similarities and differences between Italy and England.

A step back in time...

Geography

- Use key vocabulary to describe features of the environment.

Activities - Compare Italy and UK- Florence Nightingale's place of birth. How do the features of our environment compare to the features of Italy? Trip to Frankie and Benny's to learn about Italian cuisine.

Computing

- Recognise how ICT is used beyond school. Use technology to create digital content.

Activities - Research Florence Nightingale and old toys using kiddle. Create PicCollages about these topics. Look at how technology is used in Frankie and Benny's.

History

- People, photographs, personal opinions and facts. Children begin to ask who? Where? When? Questions. To talk simply about why something happened. Changes within living memory (**Toys**) Significant individuals from the past who have contributed to national and international achievements. (**Florence Nightingale**)

Activities - Researching how toys have changed. Researching pictures of Florence Nightingale. What were your parents and grandparents toys like? Do they have any that we can learn from? Chronology of their life in years.

Music

- Sing songs and chants rhymes with some expression. Experiment to create accompaniments using instruments. Perform to an audience.

Activities - In the groove, Round and round (Charanga)