



Computing

- Use different font sizes, colours and images to communicate meaning for a given audience.
- Use presentation software.
- Save digital content to cloud based storage system.
- Use technology to retrieve, organise and manipulate digital content.
- Use technology to create and store digital content.
- Create and implement simple programmes on digital devices.

Activities - PowerPoint presentation of the Great Fire of London. Making maps programmable.

English

Reading comp - Diary of Samuel Pepys. Non fiction.
Writing - description of settings, comparing of now and then. Imagine what it was like to live then, newspaper reports (linked with history/geography) (other genres as the unit develops)
SPAG - skills taught linked to the unit.

Suggested Texts

Samuel Pepys Diary entries, Newspapers, Great Fire of London Non-fiction text (variety)

DT

Build structures and investigate how they can be made stronger, stiffer and more stable. Discuss their work as it progresses.
Activities - Look at Tudor style house, recreate and construct a model house based on knowledge of the Great Fire of London.

Maths

- Measuring accurately while building house models.
- Telling the time (time line of events).

P.S.H.E.

- Know how diseases spread and how to control them.
 - Identify some factors that affect emotional health and wellbeing.
 - Understand that some medicines can be harmful.
- Activities -*
Look at how diseases spread - linked to the black plague. How to live a healthy lifestyle, how is this different from the Great Fire of London.

A Step Back in Time - Y2 Great Fire of London

Geography

- Know the capital cities of the UK.
 - Construct basic maps using symbols in a key.
- Activities - making maps, comparing maps of London before, after and then and now. Symbols used on maps.*

History

- Events beyond living memory that are significant nationally (Great Fire of London).
 - Explore a particular event and how it affected people at the time.
 - Put things in order with in the topic.
 - Ask why events happened
 - Offers opinions and facts with some reasoning about an historical event - Samuel Pepys diary
- Activities -*
Timeline of events, Why did things happen?
Could it have been prevented? How?
How have fire services changed since?
Black Plague
Comparing life before and after the Great Fire of London.

Music

- Identify different instruments used in a piece of music.
 - Adapt symbols representing music to show changes in dynamics.
- Activities - London's Burning, London's bridge is falling down. Using musical instruments to tell the story of the Great Fire.*

Science

- Materials
- Activities - Investigating the use of different materials by comparing them in a variety of ways. Look into how flammable materials really are.*

Art

- Use a variety of media - Paint (chalk, powder, charcoal)
 - Investigate a range of techniques to broaden range of drawing techniques.
- Activities - Light and dark colours - comparing using shading techniques. Use chalk, charcoal and powder paints to recreate pictures of the Great Fire.*