

High quality phonics teaching secures the crucial skills of word recognition that, once mastered, enable children to read fluently and automatically. The teaching of phonics at our school will follow the teaching sequence set out in Letters and Sounds. Classes are taught using the review, plan, teach, apply method as suggested in Letters and Sounds to ensure pacy progression through the six phases.

Near the end of year 1, the phonics screening check is taken individually by all children. It will help to identify whether your child needs additional support at this stage. There are two sections in the 40-word check. It assesses phonics skills and knowledge learned through Reception and Year 1. Your child will read up to four words per page and they will do the check in one sitting of about 5-10 minutes.

Throughout year 1, your child will complete some practise phonics screening checks to ensure that they are on track with their progression. If we feel that your child may benefit from a booster, they will be invited to a morning intervention that we offer. This is called 'food and phonics'. The children are invited into school at the earlier time of 8.15am for a phonics session, followed by breakfast. We have found this to be highly effective and popular with the children in previous years.