



### P.S.H.E.

*Discuss how the body changes and how to maintain hygiene through puberty.  
Know how to prevent the spread of diseases and Viruses.*

### English

Reading comp - Anne Frank  
Drama - Exploring feelings and emotions during the Blitz.  
Writing - Diary entry  
Persuasive writing - Letter  
(other genres as the unit develops)  
SPAG - skills taught linked to the unit.

### Science

Outdoor learning opportunity 'Dig for Victory', children to grow their own vegetables.

### DT

Work within the limits of rationed ingredients to create a wartime dish.  
Join and combine a range of materials and ingredients using appropriate methods.  
E.g. beating, rubbing in, drilling, gluing, sewing, screwing. - Make do and mend.  
Select and use tools and equipment for a range of uses. - Sock darning

### Maths

Measuring- weight- ingredients for wartime dish  
Scaling - Plan and prepare VE day street party

### Computing

Use technology securely.  
Know how to protect your online identity.  
Understand how to use online search engines effectively  
*Activities - Seesaw  
Internet safety day  
Coding systems used during WW2*

## A Step back in Time - WW2 Y5.

### Geography

Study geographical differences between countries around the world.  
Study geographical similarities between countries around the world.  
*Activities - map of the world/atlas - identify location of allied and axis countries .*

### History

Show some understanding and talk with some clarity about the impact of historical events.  
Use a variety of reliable sources to gain a deeper understanding of a subject.  
Compare historical sources and suggest the validity of these.  
Begin to use questions to understand significant events.  
A detailed study of a particular famous person and their historical legacy - Anne Frank  
*Activities - What do we know?*  
Look at the experiences of different groups during the war by learning about Anne Frank and why she is remembered.  
Explore the effects of the war on the lives of everyday people and reflect on the different experiences they would have had.

### Music

Perform in a group and alone using voices and instruments creatively incorporating expression and control.  
Begin to use simple formal notation including beats in a bar.  
*Activities*  
Sing in two parts including two part harmonies. Explore why songs and music were important during the war and learn some famous wartime songs.  
Compose a piece of music to reflect the Blitz and develop ways to record this on paper.

### Art

Look at a variety of wartime propaganda posters and the styles that were used.  
Exploring the use of pencil and sketching skills to draw a WW2 aircraft.  
Use other artists' work as a basis for critique (Henry Moore)  
Practice skills to create different surfaces - Blitz colour wash.