



### **P.S.H.E - Growing and Changing and feeling and emotions**

- Identify how their behaviour impacts on others.
- Understand different types of relationships.
- Understand different types of bullying and where to access support.
- Demonstrate more confidently that they recognise their own worth and support others to do this.

### **Maths**

- Multiplication and Division
- Measurement- money
- Statistics
- Measurement- length and perimeter
- Number- fractions

### **Computing - Big Robots and Class Democracy**

- Use different font sizes, colours and images purposefully.
- To plan simple sequences with algorithms.
- Use logical reasoning to predict errors.
- Activities
- *Make an animation and marketing poster.*
- *To write their own algorithm.*

### **DT**

- Research the design of products, plan by drawing labelled sketches and writing, think ahead about the order of their work, consider working characteristics of materials, join and combine materials, incorporate a circuit with a bulb or buzzer into a model.

Activities - *to make a UK landmark model*

### **English**

Reading comp - linked to traditional tales and fables..

Drama - acting out traditional tales.

Writing - non-chronological report, Haiku poems, traditional tales and fables.

SPAG - skills taught linked to the unit.

#### **Suggested Texts**

- Traditional tales from the UK and across the world
- Haiku poems

## **Globetrotters - Y3**



### **MFL - Numbers and Colours**

- Repeat words modelled by teacher.
- Learn specific vocabulary.
- Recognise a familiar question and respond with a rehearsed response.

Activities - *Learn and recite the French numbers. Say how old you are. Colour work.*

### **Geography- UK (Globetrotters)**

- locate on a map human characteristics of the UK.
- locate on a map physical characteristics of the UK.
- study geographical similarities and differences between regions in the UK.
- use maps and atlases to compare different characteristics.

Activities - *non-chronological report. Map of UK labelling. Atlas and map skills. Local study of Pinchbeck. Field study trip. Compass skills.*

### **Science**

- Forces and Magnets

### **Music The Dragon Song and Three Little Birds**

- Perform in a group and alone using voices with expression.
- Sing harmonies.
- Interpret notation of rhythm (not on a stave).
- Describe and compare moods in different pieces of music.
- Use critique to improve work.