



### **P.S.H.E** - *Growing and Changing and feeling and emotions*

- Express their views confidently with reasons and reflect upon them.
- Show how their views can develop in the light of listening to others.
- Identify strategies for dealing with factors that affect emotional health and wellbeing.
- Identify that behaviour choices have consequences.
- Understand how to maintain a positive relationship.
- Understand the nature and consequences of bullying and racism.

*Activities* - class debate, learning zones

### **MFL** - *Family Members and Pets*

- Attempt to write simple, short taught phrases from memory.
- Write taught vocabulary (single words) from memory.
- Begin to recognise written phrases.
- Begin to recognise simple written phrases.
- Recognise simple written phrases and begin to show understanding of more complex written phrases.

*Activities* - Reciting French poetry, role play, comparing traditional stories

### **Religious Education** - *Community in Hinduism and Islam*

- Worship and celebration
- Creation and the natural world

*Activities* - Studying ways worship is expressed

### **English**

Reading comp - non-fiction texts about natural disasters

Drama - acting as news reporters on the event of a natural disaster

Writing - non-chronological report on volcanoes

SPAG - skills taught linked to the unit

### **Science**

- Volcanic eruption investigation



### **Globetrotters - Y4**



### **Maths**

- Reading coordinates on a map
- Comparing distances between locations

### **Suggested Text**

- Earthquake in the Early Morning, Mary Pope Osborne

### **Computing** - *Back to the Future and Interface Designer*

- Create and implement a range of programmes to accomplish given goals.
- Use technology to collect and present data and digital content.

*Activities* - Researching inventors of key technologies, creating a HTML file

### **Geography**

- Locate on a map human and physical characteristics of Europe.
- Study rivers and mountains
- Study volcanoes and natural disasters.
- Study geographical similarities between countries in Europe.
- Study geographical differences between countries in Europe.

*Activities* - Studying the difference between human and physical characteristics. Atlas and map skills. Comparing Pinchbeck with another European village.

### **Art**

- Build up painting techniques (resist work, layering and scraping).
- Use media to create tone and shade and intricate marks when drawing.
- Use joining techniques such as slotting, tying, pinning and sewing when creating 3D structures.
- Mixing tertiary colours (browns, neutrals, flesh)

*Activities* - Sketching a volcano, sewing a 3D volcano

### **Music** *Stop! AND Lean On Me*

- Perform in a group and alone using voices and instruments.
- Sing in a round and in canon.
- Improvise and compose music for a range of purposes controlling musical qualities.
- Begin to appreciate and understand different works and composers.
- Listen to live music and evaluate impact.

*Activities* - learning and performing a rap, discussing songs using correct musical language